

Sample Scoring for Adult Stories

To score stories submitted in the adult category, we highly recommend averaging a variety of criteria, including characterization, plot, mechanics and writing quality. The rubric below describes each of these criteria and more. On the last page is a tracking sheet to help you calculate the final score by averaging the criteria.

Characterization ····

Does the author create believable, memorable characters with the uniqueness, complexity and individuality of real people? Do you respond to the characters either positively or negatively? Does the main character respond to and influence events? Does the dialogue contribute to rich, vivid, unique characterization?

		,	•						
0	0	0	0	0	6	0	0	0	C
1	2	3	4	5	6	7	8	9	10

Characters are undeveloped puppets going through the motions and either do not change or change without motivation. Some may be stereotypes and are either all good or all bad.

Characters are not deeply developed through detail or dialogue. At times the author reverts to "telling" you about the character as opposed to "showing" the character through detail, action and dialogue.

The author fully and richly develops characters through description, dialogue and action and does not rely on telling you about the character.

Notes:				

Plot	• • • • • •	•••••	• • • • •	• • • • • •	•••••	• • • • •	•••••	• • • • • •	••••
arc of co	nflict, cris	is and reso Do you feel	lution? A	re obstac	les to be o	overcom	toryline with ne sufficientl e resolution	y challeng	ing to
1	2	3	4	5	6	7	8	9	10
difficult t simplistic Pacing is	rline is eith to follow, o and pred poor and d with irre	or dictable. I the text	does lack	sn't feel co s sufficien t it above	eresting a ontrived by t unique to the level o	ut wists	The story of creative de maintain in multiple sto twists, all p woven togowhole.	evelopmer sterest. Eve ory lines on ieces were	nt to en with r plot
Them	e	• • • • • •	• • • • •	• • • • • •	•••••	• • • • •	• • • • • • •	• • • • • •	• • • • •
concrete	through		ters and	their action	ons? How		author make ne message i		l into
1	2	3	4	5	6	7	8	9	10
aren't su intended or recogn	re what th to comm	unicate, ssage that	thor the o	oughly int	oresent bu egrated ir nents of th plot and	nto	The story's naturally of characters may be substituted into the story into the story plot nor characters theme countries.	ut of the p . The mess otle or ove , it is interv ory so that aracters n	olot and sage ert, but woven neither nor
Notes:									

Setti	ng and	Atmo	spher	e	• • • • • •	• • • • •	• • • • • • •	•••••	• • • •
	or appropr			-		-	developed to e the places	-	story
1	2	3	4	5	6	7	8	9	10
seldom of have little place. To descript inaccure and place author go and attention that you story in the sto	described solle sense of the story includes that an are in terms described so much the detail.	o you time and cludes re s of time sely, the ch time tting	adeqı but th integr The se	ne setting ral part of etting cou ged witho	e of place is not an the story.		The author accurately setting so y immersed in and action, integral parand contribution mood and echaracters.	describes ou are full on the time, The settin rt of the st outes to the	the y , place ng is an ory e
	e errors pre tly? Do typ	-		-		-	ounctuation? ory?	? Are word	ls used
1	2	3	4	5	6	7	8	9	10
with limit Words of incorrect story diff story co- grammo	y is poorly to ted vocabure overused tly, making ficult to red ntains spell atical and/o phical errol	ulary. d or used the ad. The ing, or	but do the st	oes not se ory uniqu	acceptable erve to ma e. There a many, erro	ke re	The vocable enhances younderstand character, a setting. Lar grammar a Reading the pleasure.	our ling of eac as well as nguage an re authent	ch the d tic.
Notes:									

Writing Quality	• • • • • •	• • • • • •	• • • • • •	• • • • •	• • • • • • •	•••••	•••••
Does the quality of the auth story? Do specific details ap precise, active verbs? Does similes skillfully employed?	peal to yo	our senses	and hold	your att	ention? Doe	s the auth	nor use
1 2 3	4	5	6	7	8	9	10
The prose flows awkwardly. There is insufficient detail, excessive use of abstraction or use of the passive voice. Metaphors and similes are cliché. The perspective drifts or is marked by confusion.	lang not i sing simil well- pres hand	author ad uage, but marked by s." Metaph es are not placed. If ent, it is ei ded or arb meaning.	The author uses language in a skillful manner to express the character, theme and setting. Attention to detail, precise word choices, the rhythm of the prose, use of the active voice and original metaphors, similes and symbols all highlight the quality of writing.				
Passion •••••• Does this story engage your and what happens to them? experience of reading this s	ls your m	-					cters
0 0 0	4	5	6	7	8	9	10
My emotional engagement with this story is irritation. I read it because I had to. The author didn't put enough effort into this task.	okay. I irts or thou scene was overall, I t rememb	S	I will remember this story and these characters long after reading. The story resonates in ways that astonish me.				
Notes:							

Title:	
Notes:	1.Characterization
	4.Setting & Atmosphere
	5. Mechanics
	6.Writing Quality
	7. Passion
	Average (divide by 7) _
	
	
Γitle:	
Notes:	1.Characterization
	2.Plot
	3.Theme
	4. Setting & Atmosphere
	5.Mechanics
	6.Writing Quality
	7. Passion
	Average (divide by 7) _